

# Wetland Ecology and Management

Biosc 1310

Pymatuning Lab of Ecology, Session 1, May 2012

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## Primary Course Objectives

- (1) Gain an appreciation of the biophysical structure of wetlands, the major ecological processes that occur in wetlands, and the environmental factors that control the structure and function of wetland systems.
- (2) Acquire an understanding of the responses and feedbacks of wetlands to environmental variability and change at multiple temporal and spatial scales.
- (3) Become familiar with wetland management and restoration techniques, and gain experience with field methods used to delineate, classify, and study wetlands.

## Texts

### Required

- (M&G) Mitsch & Gosselink. 2007. *Wetlands*. 4<sup>th</sup> Edition John Wiley and Sons.

### Optional (important readings will be provided)

- (Mitsch et al.) Mitsch, Gosselink, Anderson, & Zhang. 2009. *Wetland Ecosystems*. John Wiley and Sons.
- (C) Charman, D.J. 2002. *Peatlands and Environmental Change*. John Wiley and Sons.

## Assessment and Assignments

Midterm exam – 20% of course grade

Final exam – 30% of course grade

Participation in discussions/activities – 10% of course grade

Homework assignments, plant collection, field exercises – 40% of course of grade

## General course structure

Lectures and literature discussions will occur during most mornings. Field activities will take place most afternoons. We may also have one or two day-long field trips.

## Very Tentative Schedule of topics

DATE	TOPICS	READINGS*
<b>WEEK 1: WETLANDS &amp; WETLAND SCIENCE</b>		
Monday	<b>Introduction to wetlands, wetland laws, and wetland functions</b>	M&G, Ch 1-3 M&G, Ch 14
Tuesday	<b>Overview of wetland classification, delineation, and mapping</b>	M&G, Ch 14 M&G, Ch 8

Wednesday	<b>Wetland hydrology</b>	M&G, Ch 4
Thursday	<b>Wetland biogeochemistry</b>	M&G, Ch 5
Friday	<b>Adaptations of wetland biota.</b>	M&G, Ch 6
<b>WEEK 2: COMMUNITY &amp; ECOSYSTEM ECOLOGY OF WETLANDS</b>		
Monday	<b>Coastal wetlands</b>	Mitsch et al., Ch 2
Tuesday	<b>Freshwater marshes</b>	Mitsch et al., Ch 3
Wednesday	<b>Freshwater swamps and riparian wetlands</b>	Mitsch et al., Ch 4
<b>MID-TERM EXAM</b>		
Thursday	<b>Peatlands and peatland environmental archives</b>	C, Ch 1-3 M&G, Ch 7
Friday	<b>Wetland ecosystem development</b>	C, Ch 6
<b>WEEK 3: GLOBAL CHANGE AND WETLANDS</b>		
Monday	<b>Climate change, wetlands, and wetland-environment feedbacks</b>	M&G, Ch 10 C, Ch 9
Tuesday	<b>Human impacts on wetlands, wetland restoration &amp; creation</b>	M&G, Ch 9 C, Ch 10 M&G, Ch 12 C, Ch 11
Wednesday	<b>Wetland restoration and treatment wetlands</b>	M&G, Ch 12, 13
Thursday	<b>Future of wetlands</b>	
Friday	<b>Final exam</b>	

\* M&G = Mitch and Gosselink (2007), C = Charman (2002)  
Charman (2002) readings and additional handouts/readings will be provided