



University of Pittsburgh
Department of Biological Sciences
HMB Postbaccalaureate Program

Research Rotation Assessment

Faculty form: This form is to be completed by the faculty hosting the rotation. The faculty should consider filling out the form with the student or before meeting with the student and go through the form together, reviewing both the faculty evaluation and the student self-evaluation. Modifications can be made by the faculty before submitting.

Student's Name	
Rotation Advisor	
Rotation Number	1 2
Title of Rotation Project	
Overall Letter Grade	

What are the strengths of this student's research abilities?

Detail/list evidence of enthusiasm and persistence:

What improvements can you suggest to this student in their research efforts?

What positive interactions did this student have with others in the lab?

What improvements can you suggest in this student's interaction with others in the lab?

What are the positive aspects of this student's work ethic?

What improvements can you suggest to this student's work ethic?

Please discuss this student's seminar performance.

Additional comments to student

Guidelines

This report must be completed by the Rotation Advisor within one week of the end of the rotation. Return the completed electronic document to Cathy Barr (cbarr@pitt.edu), who will forward it to the DGS and the interim advisor. The evaluation narrative and the General Comments for Student section will be forwarded to the student by Cathy Barr, but it is expected that the Advisor discuss the report with the student in person.

Grading

The specific grade will appear on a student's transcript; the grades for the two, 1-credit rotation courses will be included in the first year GPA. A grade of "B" (QP=3.0) denotes minimal acceptable performance.